Telegram Application to Assist Japanese Language Learning Distance during Covid-19 Pandemic Era

Adhellayani, Linna Meilia Rasiban
Universitas Pendidikan Indonesia
Introduction

#The use of smartphones as an alternative media to learning Japanese as a effect of covid-19.
#Increase motivation to learn Japanese through smartphone.

The development of increasingly sophisticated technology, we can take advantage of existing technology as a learning.

Choosing a learning media that can help the learning process.
Literature Review

• Hurd (2006) → **Language learning from a distance has unique challenges.** It has always been more problematic than acquiring knowledge in other subjects due to the lack of opportunity for interaction.

• Andrade & Bunker (2009) → **In distance language courses, input can be provided relatively easily through print and aural materials. Written forms of output are also feasible.**

• Shuler (2009) → **Mobile-Assisted Language Learning (MALL):** In mobile learning, students learn across both space and time and move from topic to topic. A key point in mobile learning theory is that it is the learner that is mobile, not the technology.

Previous Research

• Telegam Apps & Writing → Pichette (2009); Kacet & Klimova (2019)

• Telegram Apps & Vocabulary Learning → Zarei et.all. (2017); Ghobadi & Taki (2018)

• Telegram Apps & Listening Comprehension Skills → Salehpour (2018); Aghajani & Adloo (2018)

**RESEARCH GAP:**
There are no scholars who have specifically examined the effectiveness of Telegram in increasing motivation to learning Japanese language skills.
Method

METHOD → Quasi-Experiment

PARTISIPANT → 10 Japanese language learners

INSTRUMENT → Test Telegram Apps
Findings and Discussion

Worksheet

Telegram Group

Telegram Channel

Quiz Bot
Findings and Discussion

F
P
B
S
U
P
I

Sample
Student
Pre-Test
Post Test

Average score
Pre-Test
Post-Test

Percentage increase in value
49.5
76
53%
Conclusion

Application-based learning media has an important role during the COVID-19 pandemic.
The telegram application with all its conveniences can be used as an interesting learning medium for the Japanese language learning process.
Learning media with the telegram application can improve participants' Japanese language skills.

Implication

The video call feature is not adequate on android, only available on desktop or IOS.

Recommendation

eXpected to study more related to the telegram application.
eXpected to conduct interviews with competent sources and informants.
References


