The Student Voices on Online Language Teaching during the Covid 19 Outbreak in an Indonesian State University

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Introduction

- The invasion of Covid 19 and its affect
- Official regulations to prevent
- Almost studies on teachers’ side
- Less from students’ part
Literature Review

- Change and psychological attitudes
- Teaching online (pandemic vs. normal)
- Teacher & students problems:
  1) Both are not ready
  2) Internet connection
Methods

- A case study
- Respondents: 136 undergraduate students
- Teaching through:
  - AULA (university online learning platform)
  - WhatsApp Group
- Google Forms for data collection
- Qualitative descriptive data analysis
Findings

- 58.8% from outside Surabaya; 94.9% studied from home
- Others: boarding house, internet café, mosque, library, relatives house
- Media: Laptop (13.2%), Smartphone (20.6%), both (66.2%)
- Motivational causes: 1) interaction, 2) quick feedback, 3) internet efficiency
- Demotivational causes: 1) slow internet connection, 2) WhatsApp chat piled up
- Other causes: Signal strength, helping parents at work
Discussion

Things to consider

- Video conference for group chat (more effective)
- Communication varieties by lecturer
- Encouraging student to hear, read, speak, write
- Mutual discussion to ensure platform are well used
Conclusion

- Lecturer-student (two-way) communications
- Consider student internet quota & signal strength
- Finding out rooms for improvement


